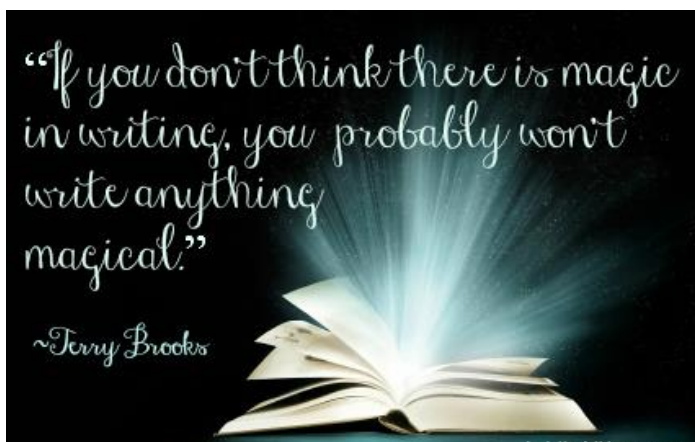


English – WOW Writing

During this half term, we will be polishing up our proof-reading, editing and redrafting skills to produce quality, extended writing.

Our English will be based around a variety of animations and picture texts in order to engage the children and give opportunities to write for different audiences and purposes.

We will be consolidating our understanding and application of the Year 6 grammar skills.



Summer One Year 6

Computing – Networks & Quizzing

We'll be using Purple Mash to learn about how networks are responsible for technology, including the internet. We will understand and explain the differences between more than two network types such as: LAN, WAN, WLAN and SAN. We will think about Tim Berners-Lee's contribution to history and create a fact file about him.

After, the children will be using Purple Mash to create a picture-based quiz for young children. They will use the question types within 2Quiz.



2Quiz



Networks

Maths

We will be looking at Statistics (Line graphs, bar charts, pie charts and the mean) and Geometry (shapes, position and direction)

Throughout the half term, we will be focusing on SATs revision and applying the vast number of mathematics skills we have been learning to a wider range of problem solving and investigations.

PE –

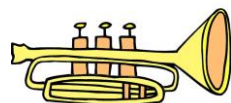
Athletics and tennis



Music – UpBeat! Trumpets

This year, we have the exciting opportunity to learn to play the Trumpet!

This term we will develop our general musical skills, including rhythm, pitch, memory, the ability to keep a pulse and coordination. We will use our creativity in making our own improvisations, singing within the class and developing our performance skills. We will develop our pitching skills and learn to sing/play in two parts within the group



Geography – South America

This term, we will use maps, atlases, globes and digital/computer mapping to locate countries and describe regions of South America. We are going to be comparing areas in South America to areas in North America and thinking about the similarities and differences of these. We will be using grid references, contour lines and symbols in maps to understand and record the geography of South America. We will be learning some new Geographical Vocabulary such as latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night).

We'll use Atlases and technology to research key areas in South America and come up with some ideas about how resources are distributed and why, depending on the geography of the area.



Summer One
Year 6

Spanish

This half term, we will be looking at traditional Spanish tapas. The children will learn what tapas culture is, learn how to say and write what tapas they like and dislike, roleplay in a Spanish café and identify and name traditional Spanish breakfast food and drink.



Art – Graffiti Art

This term, we will be exploring the contemporary art work of two famous graffiti artists: Jean Michael Basquiat and Banksy. We will be exploring the techniques used in their work, finding out about why their art is significant, and designing/making our own graffiti style painting inspired by them, which also conveys a message.



Science – Living things and their habitats

This half term, we will be exploring living things and their habitats. To do this, year 6 will classify living organisms and use this to understand the kingdoms of life. They will start to use the Linnaean system to explain how different organisms can be classified before identifying the characteristics of different types of microorganisms.

Key Vocabulary

characteristics	Special qualities or appearances that make an individual or group of things different to others.
classify	To sort things into different groups.
taxonomist	A scientist who classifies different living things into categories.
key	A key is a series of questions about the characteristics of living things. A key is used to identify a living thing or decide which group it belongs to by answering 'yes' or 'no' questions.

Scientists, called Taxonomists, sort and group living things according to their similarities and differences.

