



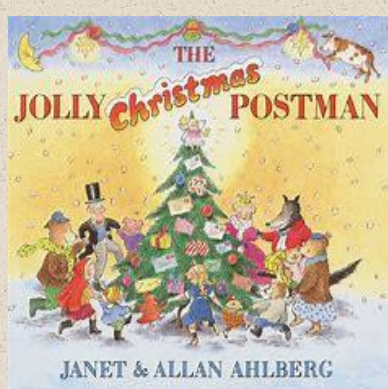
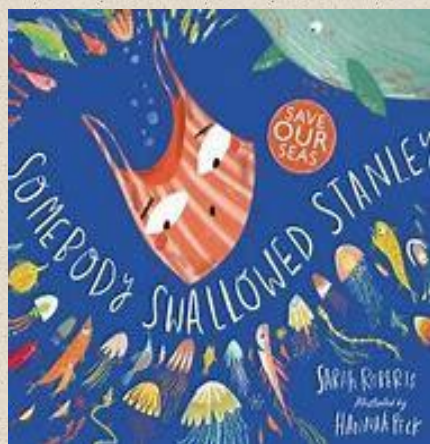
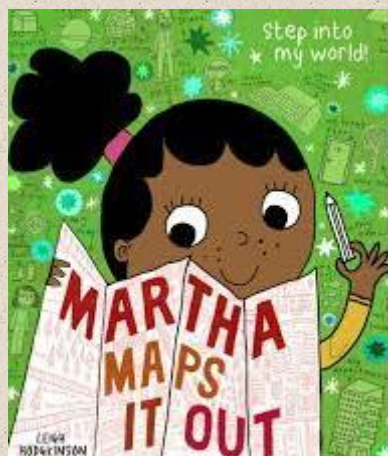
Rugby Free

Primary School

Reception Knowledge Organiser

Autumn 2 – Home

Our core texts this half term are...



How do you travel to school? What route do you take?
What do you go past?

Key Vocabulary we will be using this term:

unique, favourite, differences, similarities, pincer, control, plastic, ocean, endangered, recycle, whale, jellyfish, journey, local, Christmas, setting, journey, traditional.

Explore the Useful Links with your child:

[Aerial View - Views from the air \(aerial-view.org\)](http://aerial-view.org)

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>



Come on Our Learning Journey



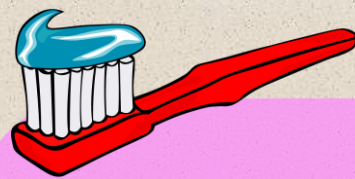
Our Core Areas of learning

We will be learning to...



Communication and language

- Maintain attention, concentrate and sit quietly during appropriate activity.
- Able to follow a story without pictures or props.
- Respond to instructions involving a two-part sequence.
- Listen and respond to ideas expressed by others in conversation or discussion.

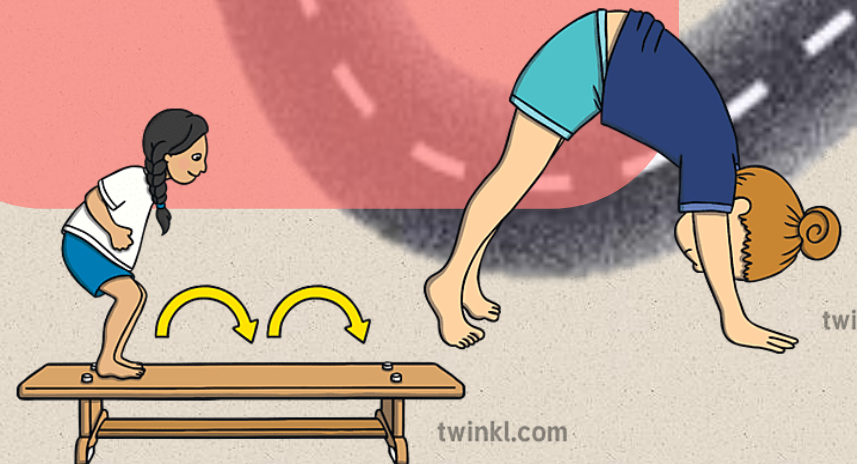
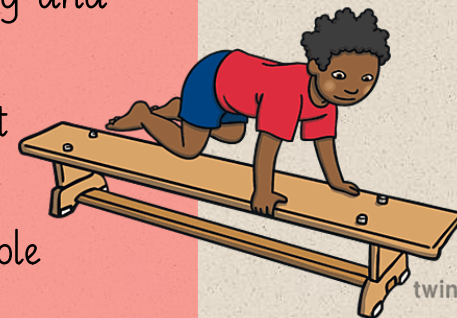


Personal Social and emotional development

- Talk about things they are good at
- Understand what makes them special
- Know that everyone is different but the same in some ways
- Talk about why their home is special
- Talk about how to be a kind friend
- Understand how to stand up for themselves
- Recognise early warning signs
- Keep safe around roads.

Physical Development

- Explore different ways of moving – slithering, crawling, walking forwards and backwards
- Show control over objects e.g. pushing, batting, throwing and catching
- Use simple tools to effect change e.g. cutting
- Handle tools and malleable materials safely
- Begin to form recognisable letters using a static tripod grip



Part of My Heart



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Specific Areas of learning

The children will be learning to...

Literacy

- Listen to familiar stories
- Use new vocabulary in the correct context
- Hear and say multiple sounds within words
- Blend set 1 sounds together when reading
- Apply phonics skills to blend CVC words together
- Write initial sounds of familiar words.
- Write/mark make in several different contexts
- Know that learnt phonics sounds can be used to build words for themselves and others to read.

Understanding of the world

- Discuss and describe places that are important to them.
- Recognise and compare differences between home and school.
- Observe changes in their natural world and say why it is different now or will change in the future.
- Talk about objects and events and record through simple pictures/images.
- Recognise human and physical features in their locality (buildings, lampposts, roads, trees, grass, field, plants, soil, hill)
- Ask questions about their local environment.
- Find out about ways that people of different religions celebrate.

Mathematics

- Represent 5 in different ways
- Use the language of more than fewer than and equal to to compare quantities.
- Compare size and capacity
- Copy repeat and create simple patterns
- Compose and decompose sets of up to 5 objects
- Identify four sided shapes
- Recognise and order numerals to 5



Expressive Arts and Design

- Understand that all products are designed for a purpose
- Follow procedures of safety.
- Safely use and explore a variety of materials
- Practice cutting and joining
- Represent ideas in pictures
- Create a design for a purpose
- Describe what you have made and its purpose