

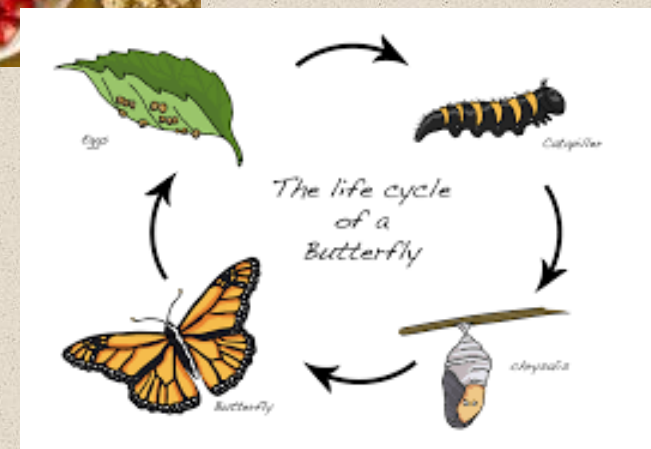
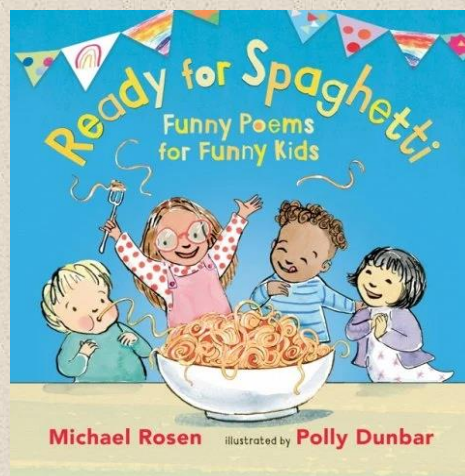
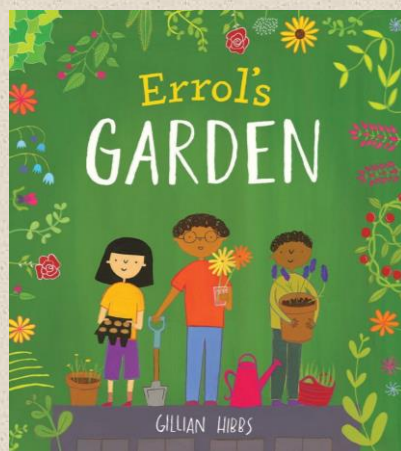
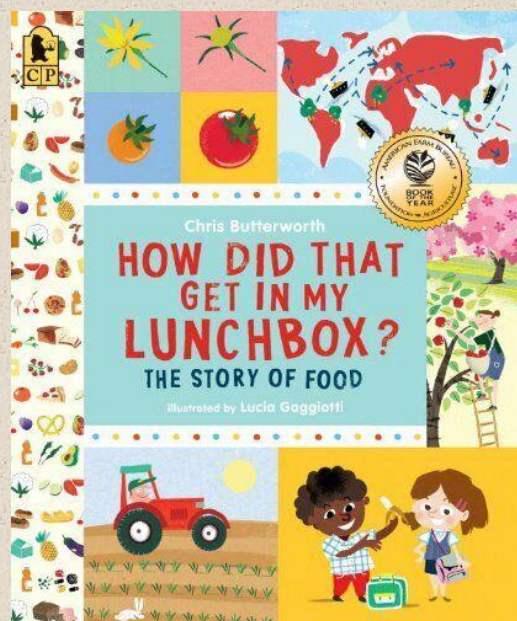


Rugby Free

Primary School

Reception Knowledge Organiser Summer 1 – Food (plants, lifecycles and food)

Our core texts this half term are...



Key Vocabulary we will be using this term:

Food, growing, growth, vegetables, fruit, seed, water, sunlight, soil, plants, lifecycle.

Where does our food come from? How do you make bread? What food grows on trees?
What are the similarities and differences in lives and food around the world? What is the lifecycle of a butterfly?



Come on Our Learning Journey

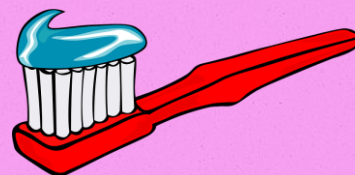
Our Core Areas of learning

We will be learning to...



Communication and language

- Make comments about what they have heard and ask questions to clarify their understanding.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

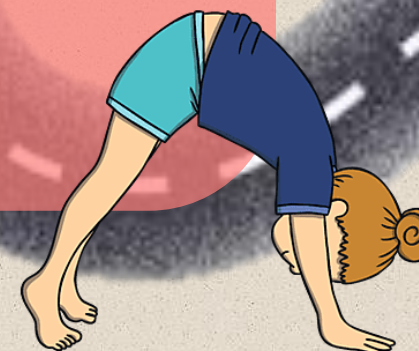
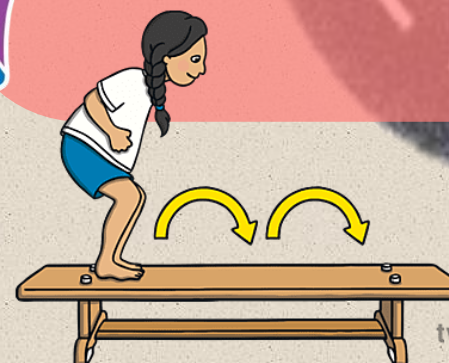
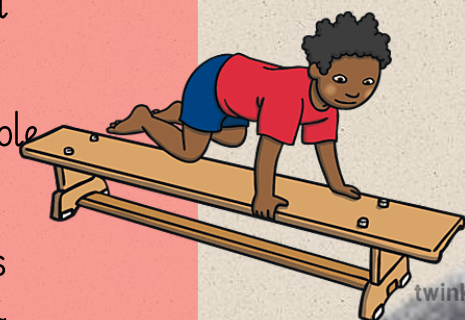


Personal Social and emotional development

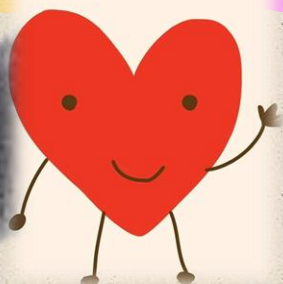
- Discuss what jobs we have within our families
- Understand how to be a good friend and solve problems
- Think about how to keep safe (stranger danger)
- Use calm time to regulate our feelings.

Physical Development

- Explore different ways of moving – slithering, crawling, hopping and jumping
- Practise using different sized balls with our feet and hands
- Use simple tools to effect change e.g. cutting
- Handle tools and malleable materials safely
- Form recognisable letters
- Run whilst manipulating obstacles



Part of My Heart

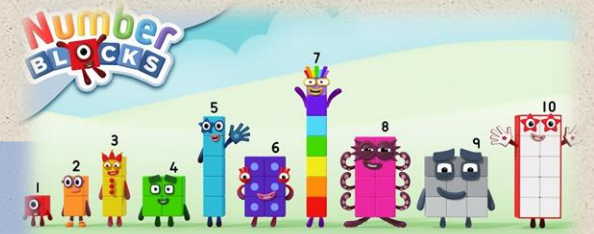


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Specific Areas of learning

The children will be learning to...



Literacy

- Show an understanding of story structure
- Recognise non-fiction and fiction texts
- Recall what they have read and show understanding of new vocabulary
- Draw on phonic knowledge to decode words
- Use Fred fingers to sound out words for segmenting
- Write captions to go along side drawings and pictures
- Write a simple sentence using capital letters, finger spaces and full stops
- Read back what they have written.

Mathematics

- Have a deep understanding of number to 20, including the composition of each number
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts
- Compose patterns with 2D shapes.
- Sharing and grouping



Understanding of the world

- Identify some plants and make observations about them
- Observe the lifecycle of different plants and animals
- Recognise and discuss different places in the world
- Recognise different continents on a globe and world map
- Talk about the features of their own immediate environment and how environments might vary from one another
- Recognise differences in lives around the world
- Children talk about past and present events in their own lives and in the lives of family members. They know that children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions

Expressive Arts and Design

- Think about which pieces of art are similar and different and why
- Begin to have an opinion about which piece of art they like and why, including evaluating their own artwork
- Understand what an artist is
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Create artwork in the style of Mondrian, experimenting with painting techniques.

