

### English

- To identify the features of a diary entry.
- To write a diary entry.
- To identify different sentence openers.
- To learn what a simile and to use them in our writing.
- To write a persuasive argument.
- To use expanded noun phrases.
- To write a character description.
- To write a setting description.
- To use role play to inform our writing.

### Maths

- To add and subtract two two-digit numbers.
- To add and subtract three one-digit numbers.
- To solve problems with addition and subtraction.
- To solve missing number calculations.
- To recognise 2D and 3D shapes.
- To count side, faces and vertices on 2D and 3D shapes.
- To use lines of symmetry to complete shapes.
- To sort 2D and 3D shapes.
- To make patterns with 2D and 3D shapes.

### History

- To describe how the gunpowder plot links to our local area of Rugby.
- To observe historical artefacts and speculate where they are from, why it was made and who owned it.
- Describe how specific areas in Rugby have changed from the past.
- Learn about the life of Rupert Brooke and describe his importance within Rugby.
- Learn about William Webb Ellis and describe his impact on Rugby and the rest of the world.

### Science

- To recognise that living things live in environments to which they are suited.
- To appreciate that environments are constantly changing.
- To explore the rainforest and its problems.
- To describe life in the ocean.
- To discover the Arctic and Antarctic habitat.

### Year 2 Autumn 2 Street Detectives: History Focus



### PSHCE

- To understand that people make assumptions about boys and girls.
- To understand that it is ok to be different from others.

### RE

- To discover why incarnation is important for most Christians.
- To discuss why salvation is important for most Christians.
- To discover whether the work of Jesus can influence people who aren't Christian.

### Art and Design

- To know what a slider and pop up is.
- To know how to make a slider move from side to side and up and down.
- To design a Christmas card which has a moving mechanism for a child.
- To assemble, join and combine materials and components.
- To create a pop-up Christmas card.
- To evaluate our Christmas card based on the design criteria.

### PE

- To develop coordination and be able to roll a ball.
- To dribble a ball using your feet.
- To develop control when kicking a ball.
- To develop coordination when throwing and catching.

### Music

- To talk about what the song or piece of music means.
- To know the type of song and instruments used.
- To sing with pitch accuracy.
- To play tunes by ear.
- To play repeating patterns.
- To play tuned and untuned instruments.

### Computing

- To take photos with a digital device
- To understand the difference between portrait and landscape and know when's best to use them.
- To explain what makes a good photograph
- To understand the effect of light on a photograph
- To be able to edit a photograph.