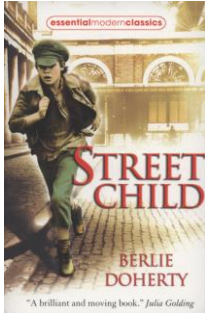


English



Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Autumn 2 - Year 6 Revolution

Computing – Webpage creation

Objectives we will be covering:
Review an existing website and its structure.
Plan using the features of a webpage.
Consider ownership and use of images.
Recognise the need to preview pages.
Outline the need for a navigation path.
Recognise the implications of linking to content owned by other people.

Maths

Fractions

Equivalent fractions and simplif
Equivalent fractions on a numb
Compare and order (denomina
Compare and order (numerator
Add and subtract simple fractio
Add and subtract any two fracti
Add mixed numbers
Subtract mixed numbers
Multi-step problems
Multiply fractions by integers
Multiply fractions by fractions
Divide a fraction by an integer
Divide any fraction by an integer
Mixed questions with fractions
Fraction of an amount and finding a whole

Measurement – Converting Units

Metric measures
Convert metric measure
Calculate with metric
measures
Miles and kilometres



During this half term, we will be reading and immersing ourselves in the text “Street Child” by Berlie Doherty.

Throughout this unit, we will be developing our reading skills, including summarising the gist of a section of text, working out the meaning of vocabulary in context and using evidence to back up impressions we get from the text. In writing, we will write for a range of purposes, including character and setting descriptions. non-chronologicval reports. biography. diary and

PE – Swimming and Fitness

Children will take part in a range of fitness challenges to test and record their scores. They will learn different components of fitness including speed, stamina, strength, coordination, balance and agility. Children will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. Children are asked to recognise areas in which they make the most improvement using the scores they have collected.



History - Revolution! (The Victorians and the Industrial Revolution)

Queen Victoria

Victoria was born in 1819 and became queen in 1837. She married her cousin, a German prince called Albert, in 1840. They had nine children. Queen Victoria reigned for 63 years. During that time, Britain became the most powerful country in the world. Its empire spread across the world, the population more than doubled and industry expanded. Queen Victoria became well-known for her high moral standards. Prince Albert died in 1861 and Queen Victoria was so grief-stricken that she wore black mourning dress for the rest of her life.



Industrial Revolution

The Industrial Revolution was a time of great progress when machines began to do the work that had been done by hand. Mills and factories full of new machines produced more goods than ever before. Coal was mined in vast quantities to feed the newly invented steam engines and people moved from small farming communities to large towns to find work. Many business owners became incredibly rich but workers suffered because working conditions were dirty and dangerous. Laws to protect workers were passed during the Victorian era to make working conditions safer.



Rich and poor

There was a huge difference between the lives of the rich and poor in Victorian times. Rich Victorians lived in large, comfortable houses with servants and children were looked after by a nanny. Poor people often lived in cold, damp houses in areas called slums. Poor children were sent out to work because their families needed money. Very poor people with no home and no money were sent to the workhouse, where they had to live and work in terrible conditions.



Music – UpBeat!

This year, we have the exciting opportunity to learn to play the clarinet.
This term we will also develop our general musical skills using Charanga. We will be identifying different metres and tempo changes; improvise over a groove and add include rests in our improvisations.

