

English

- To identify and use common nouns.
- To identify and use proper nouns.
- To compare the use of common and proper nouns.
- To identify and use verbs.
- To compare the use of action and being verbs.
- To build single clause sentences.
- To use inference whilst reading a book.

Maths

- To be able to recognise and name common 2D and 3D shapes.
- To create patterns with 2D and 3D shapes.
- To be able to subtract by finding a part.
- To identify fact families.
- To be able to count within 20.
- To be able to subtract using a number line.

Geography

- To identify and name the world's seven continents
- To identify and name the world's five oceans
- To identify the four countries of the UK and their capital cities on a map, atlas or globe.
- To identify features on a UK map and recognise the meaning of a key on a map
- To identify weather patterns in the UK and locations of hot and cold area.

Science

- To identify and name the four seasons
- To recognise what changes the seasons bring
- To describe the different weather patterns that happens across the seasons
- To identify that days get shorter and longer across seasons
- To compare seasons and describe how humans may adapt to the different seasons
- To make relevant observations in familiar contexts such as from an investigation.

Autumn 2- Year 1

United Kingdom



PSHCE

- To identify similarities between me and my peers.
- To identify differences between me and my peers.
- To understand what bullying is and who to talk to if I am unhappy or being bullied.
- To know how to make new friends and identify differences between us.

RE

- To know how different religious express their worldviews to other.
- To know how people show their personal responsibility in their faith community.

Design and Technology

- To understand what a free standing structure is and identify them in our school grounds.
- To design our free standing structure.
- To make our free standing structure.
- To evaluate our free standing structure.

PE

- To develop control and co-ordination when dribbling a ball with hands.
- To explore accuracy when rolling a ball.
- To explore throwing with accuracy.
- To explore catching with two hands.
- To explore control and co-ordination when dribbling a ball with feet.

Music

- To improvise to a medley of songs.
- To perform two songs using a Glockenspiel and learnt notes.
- To identify high and low notes.
- To identify long and short notes.
- To perform learnt songs.

Computing

- To paint using a computer.
- To use shapes and lines on a computer.
- To make careful choices about which tool to use.
- To compare digital art and non-digital art.