



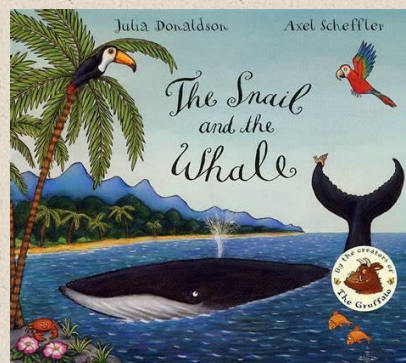
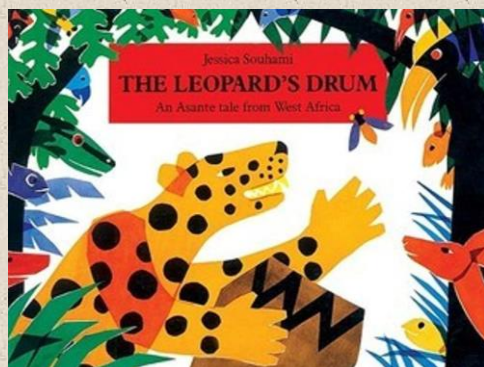
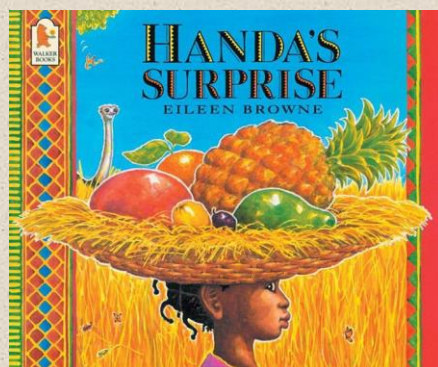
Rugby Free

Primary School

Reception Knowledge Organiser

Spring 2 – Africa

Our core texts this half term are...



Key Vocabulary we will be using this term:

Animals, Africa, culture, tradition, continent, leopard, whale, snail, giraffe, ostrich, exotic, pineapple, avocado, plum.

Which animals live in Africa? Which animals live in England? Why can't certain animals live in certain countries?



Come on Our Learning Journey

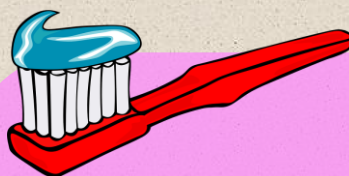
Our Core Areas of learning

We will be learning to...



Communication and language

- Make comments about what they have heard and ask questions to clarify their understanding.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

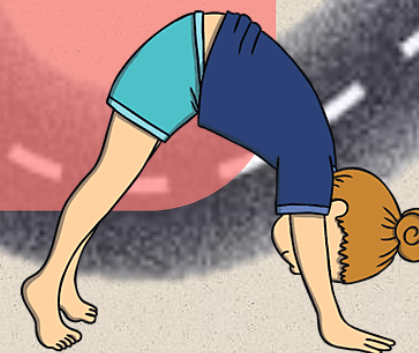
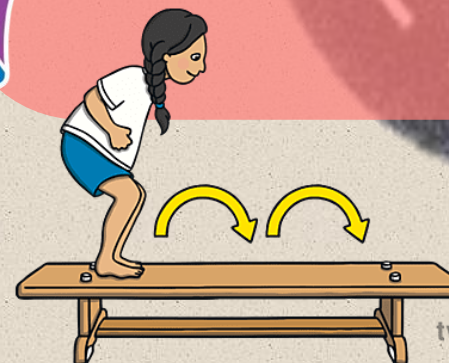
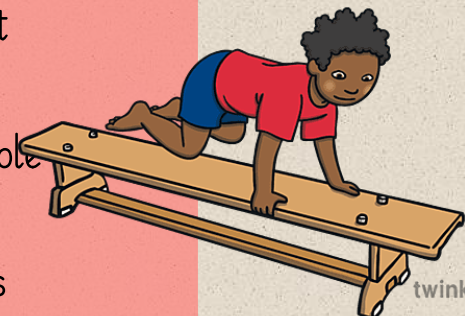


Personal Social and emotional development

- Discuss what keeps our bodies healthy
- Discuss the effects of exercise on our bodies
- Understand how sleep is important for us
- Think about how to keep clean

Physical Development

- Explore different ways of moving – slithering, crawling, hopping and jumping
- Practice balancing over objects and using one leg
- Use simple tools to effect change e.g. cutting
- Handle tools and malleable materials safely
- Form recognisable letters
- Run whilst manipulating obstacles

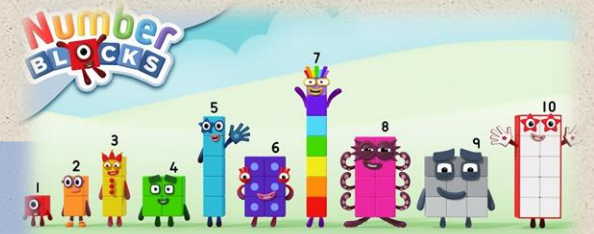


Part of My Heart



Specific Areas of learning

The children will be learning to...



Literacy

- Show an understanding of story structure
- Recognise non-fiction and fiction texts
- Recall what they have read and show understanding of new vocabulary
- Draws on phonic knowledge to decode words
- Use Fred fingers to sound out words for segmenting.
- Write captions to go along side drawings and pictures using finger spaces between words.
- Recognises and begins to use capital letters at the beginning of sentences.

Mathematics

- Compare length and height using non standard measures
- Talk about time
- Order, subitise and represent numbers to 10.
- Find one more and one less for numbers to 10
- Explore number bonds to 10
- Explore odd and even numbers.
- Identify 2D and 3D shapes by their properties.
- Copy and continue more complex patterns.



Expressive Arts and Design

- ### Understanding of the world
- Name and describe some animals that the children will likely see, encouraging the children to recognise familiar animals whilst outside.
 - Observe how animals behave differently as the seasons change
 - Use senses to make observations of animals around them
 - Recognise and discuss different places in the world.
 - Recognise different continents on a globe and world maps.
 - Identify physical features beyond their immediate environment.
 - Talk about the features of their own immediate environment and how environments might vary from one another
 - Identify symbols of Easter and explore the Easter story

- Think about which pieces of art are similar and why
- Begin to have an opinion about which piece of art they like and why.
- Understand what an artist is
- Learn how to use scissors correctly
- Be able to cut paper and thin card
- Create a picture or idea by cutting different sizes of paper and sticking in a purposeful way
- Explain what they like about their own artwork and why.
- Begin to have an awareness that they can improve and change their artwork next time.