

English

The King Who Banned the Dark by Emily Haworth-Booth

The Bluest of Blues by Fiona R Robinson



Understand how to use present perfect tense when writing. To use strong verbs and subordinating clauses to write a narrative. To develop our understanding of how to use a range of sentence types and a varied of sentence starts to write a diary.

Maths

Multiplication and Division

To multiply a 2-digit number by a 1-digit number and to divide a 2-digit number by a 1-digit number. To use scaling to answer problems.

Length and Perimeter

To measure in metres, centimetres and millimetres. To measure equivalent lengths. To compare, add and subtract lengths. To measure and calculate perimeter.

RE

How are religion and worldviews shaped and expressed through art and architecture?

We will be exploring this through a focus on Christianity and Islam

Art and Design

Printing

To explore the work of Orla Kiely and other printing artists. To develop techniques of control and use of materials, with creativity and experimentation. To use sketch books to record observations and use them to review and revisit ideas. To use sharp and blunt objects to mark make and create a two-colour print.

Spanish

Talking about animals, including names of animals, describing animals and saying what my favourite animal is.

Music

Children will continue to learn to play the recorder. Alongside the recorder children will be learning how to identify musical instruments of a band and an orchestra. Be able to follow a beat or a leader when singing.

Spring 1
Year 3

Science

Light

There are natural and artificial light sources. Objects are seen because light travels in straight lines directly into our eyes. There are non-light sources that we see because the light reflects off them and into our eyes. To know the importance of the sun as the ultimate energy source for all life on Earth. Learn about the various ways in which exposure to the sun can be dangerous for humans. All objects reflect light but some are better at reflecting light and can help us be seen at night. Shadows are formed when an opaque object blocks the light path. Look at how shadows change throughout the day. Moving a light source closer or further away from an object will change the size of the shadow.

History

To learn about the changes in Britain from Bronze Age to Iron Age. To continue to develop and enhance historical skills further by making informed conclusions about the reliability of historical artefacts. To explore a significant event during the Bronze Age or Iron age and to compare these ages with another time period.

Computing

Learning how to code using the program Scratch. Thinking about the order of the commands we give and sequences.

PSHCE

To be aware of our bodies.
To understand what challenges and ambitions are and how to deal with them.