

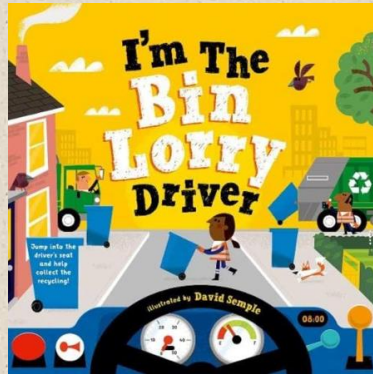
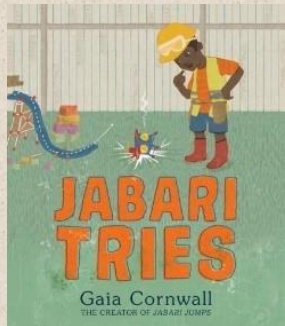
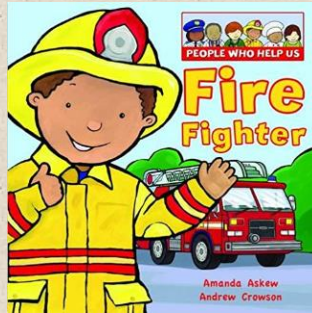
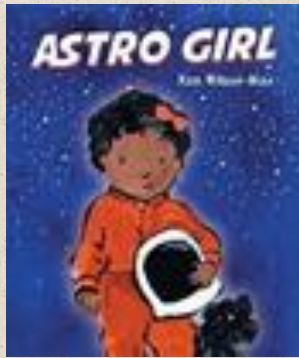


Rugby Free

Primary School

Reception Knowledge Organiser Spring 1 – People Who Help Us

Our core texts this
half term are...



Key Vocabulary we will be using this term:

Community, help, doctor, firefighter, police, detective, astronaut, nurse, patient, engineer, refuse collector, uniform, rescue, materials, properties, float, sink, waterproof, heavy, light.

What people in our community are there to help us?

What do they do to help?

What equipment do they need? What is their equipment made out of?



Come on Our Learning Journey



Our Core Areas of learning

We will be learning to...

Communication and language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

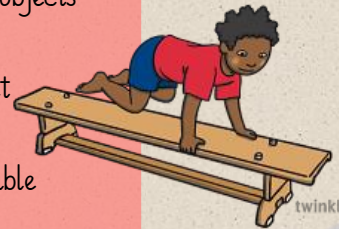


Personal Social and emotional development

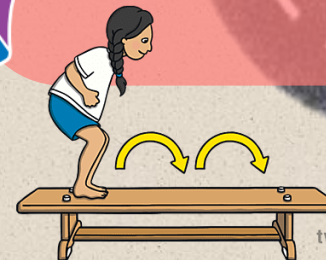
- Talk about things they find challenging and how to tackle them
- Set goals for themselves
- Use kind words to encourage others and themselves
- Understand how learning helps to get jobs in the future
- Understand what it means to feel proud

Physical Development

- Explore different ways of moving – slithering, crawling, hopping and jumping
- Practise balancing over objects and using one leg
- Use simple tools to effect change e.g. cutting
- Handle tools and malleable materials safely
- Form recognisable letters



Part of My Heart



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Specific Areas of learning

The children will be learning to...



Literacy

- Listen to books being read and able to recall information from them using new vocabulary
- Ask questions to find out more
- Recall what they have read
- Recognise rhyming words
- Apply phonics skills to blend CVC words together
- Begin to use finger spaces between words to break flow of speech into words
- Write captions to accompany pictures.

Mathematics

- Conceptually subitise within 5
- Subitise regular arrangements of 6 and 7
- Order numerals 1-5
- Explore ways to partition 5, and recall number bonds
- Represent 6 and 7
- Explore ways to make 6 and 7 using 5 and some more.
- Compare equal and unequal representations
- Use the language of heavy and light to compare mass
- Operate balance scales
- Explore and compare capacity.



Understanding the world

- Understand the people who help us and talk about members of our community, showing a positive attitude about the differences in people.
- Talk about the life of a person in history.
- Comment on similarities and differences from the past.
- Know what is the same and different about two places
- Observe and describe some properties of materials using simple language e.g heavy, light, hard, soft, bendy, magnetic
- Use tools to affect change on materials and observe how they change over time.
- Talk about objects and events and records through simple pictures/images.

Expressive Arts and Design

- Identify and explore artwork that uses printing
- Compare and contrast different artwork that uses printing, including that by Anni Albers
- Explore and practice printing skills using different materials
- Use printing skills to create a repeated pattern
- Use observational drawings to add details to final prints.
- Make props to support dramatic play
- Introduce a simple narrative to role play.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others
- Try to move in time with music.