

English

- To make inferences and links between familiar texts.
- To write a debate and letter.
- To write poetry using expanded noun phrases.
- To write an information text.
- To edit and improve our writing.
- To rewrite the story 'Anna Hibiscus'.
- To write a recount.
- To use drawing and visualisation to inform our writing.
- To redraft our writing.

Maths

- To measure and compare mass.
- To measure and compare volume and capacity.
- To measure temperature.
- To use the four operations with measurement.
- To describe language of position.
- To describe movement and turns.
- To use 2, 3, 5 and 10 times tables.
- To answer two step problems.

History

- To identify the role of a nurse in modern Britain.
- To identify and describe how nursing has changed over time.
- To describe and make judgements about a significant historical individual: Florence Nightingale and Mary Seacole.
- To compare lives of nurses through history.

Science

- To describe the needs of animals and humans for survival.
- To explore the importance of eating the right food.
- To describe what a healthy balanced diet looks like.
- To investigate the impact of exercise on our bodies.
- To investigate the importance of hygiene.



Year 2 Summer 2 *Notable Nurses*

PSHCE

- To recognise cycles of life in nature.
- To recognise the natural process of growing from young to old.
- To recognise how our bodies have changed.
- To recognise the physical difference between boys and girls and using the correct names for these.

RE

- To explore items that are symbolic of Hajj.
- To explore the Hajj journey to Mecca.

Design and Technology

- To identify the origin of common foods and sort them into the 5 food groups.
- To design a healthy pasta dish.
- To use safe food preparation skills to cut, grate and slice ingredients.
- To know how to safely prepare food in different ways.

PE

- To understand how to run for longer periods of time.
- To develop coordination and timing when jumping.
- To develop individual skipping.
- To develop stamina and agility.

Music

- To listen to and appraise pieces of music.
- To learn to sing a song.
- To improve with a song.
- To play instruments with a song.
- To compose with a song.
- To perform a song.

Computing

- To explore, edit and combine sounds.
- To add sounds to a tune.
- To create our own tune.
- To explore how a story can be presented in different ways.
- To make a quiz and fact-file.
- To create a presentation.