

English

Explore different characters in the text and describe their thoughts and feelings.
Make inferences on what is being said and done.
Make predictions based on what has happened.
Write in role as a character.
Write a set of instructions.
Understand different points of view and explain.
Use expanded noun phrases to describe.
Answer questions based on what is written.
Create an information text and write an animal fact file.
Edit and improve my writing.

Science

Understand the 7 characteristics of living things.
Identify a range of microhabitats.
Find out what animals eat to survive in their habitats.
Describe what a food chain is.
Identify different foods that come from natural sources.

Art and Design

To understand and recognise artwork by Alice Fox.
To compare artwork.
To practise drawing skills.
To create artwork inspired by Alice Fox.
To analyse and evaluate mine and others' artwork.

Maths

Count in steps of 2, 3, and 5s, forward and backward.
Recognise the place value of each digit in a two-digit number.
Compare and order numbers from 0 to 100.
Read and write numbers to 100 in numerals and words.
Subtract a one-digit number from a two-digit number.
Estimate numbers on the number line.
Flexibly partition numbers to 100.
Add three one-digit numbers.
Compare numbers and objects.

Geography

Find human and physical features of our local area.
Draw a map of the local area which uses a symbol and a key.
Speculate how an environment has changed over time.
Classify and record findings from a traffic survey.
Use a block diagram to represent the results of the traffic survey.
Identify ways to improve the local environment.

PSHCE

Recognise when we feel worried and know how to ask for help.
Understand our rights and responsibilities as a class member.
Understand what appropriate behaviour for learning is.
Understand that my choices have consequences.

RE

Understand acts of kindness.
To know that bible stories show kindness and explore how Christians behave towards other people.

Year 2 Autumn 1 Street Detectives



PE

To follow instructions and collaborate with others.
To work as a group to solve challenges.
To develop balance, stability and landing safely.
To develop coordination when jumping.
To explore how the body moves when running.

Music

To talk about what the song or piece of music means.
To know the type of song and instruments used.
To know how to play certain notes on glockenspiel.
To respond to chanted rhythm patterns, including crotchets, quavers and crotchet rests.

Computing

To understand what an algorithm is.
To create a computer program using an algorithm.
To understand that algorithms follow a sequence.
To design documents to start debugging a program.