



EYFS Long Term Plan 2024-25

	Autumn 1 Home	Autumn 2 Our Local Area	Spring 1 People who Help Us	Spring 2 Africa	Summer 1 Food	Summer 2 Transport
RFPS School Values	Collaboration	Curiosity	Kindness	Resilience	Respect	Endeavour
Memorable Experiences	Grandparent visits	Local Area Walk	Visitors from different careers and jobs	The Farm	Gardener	Coventry Transport Museum
Set for Life		Road safety Firework safety	Police visit Firefighter visit Nurse / Doctor visit			
Literacy	Starting School In every house, in every street The 3 Little Pigs Goldilocks	Somebody Swallowed Stanley Martha maps it out The Jolly Christmas Postman Twas the night before Christmas Room on the broom	People who help us – firefighter, police officer, doctor (series) Astro Girl Once Upon a Star Jabari tries	Handa's Surprise The leopard's drum Snail and the Whale	Errol's Garden Ready for Spaghetti How did that get in my lunchbox?	The Naughty Bus The big book of transport If I Built a Car
Phonics	Read Write Inc. Phonics lessons are taught daily					

<p>Mathematics</p>	<p>WK 1, 2&3 Assessment Baseline: Match, sort & compare</p> <p>Subitising within 3</p> <p>Counting skills – cardinality</p> <p>Composition of 3 & 4</p> <p>Subitising objects and sounds</p> <p>Comparing using 'more' and 'fewer'</p> <p>Circles & Triangles</p>	<p>Introducing 5</p> <p>Comparing using more than fewer than and equal to</p> <p>Talk about Measure and Patterns</p> <p>Explore the concept of part and whole</p> <p>Compositions of 3, 4 and 5</p> <p>Shapes with 4 sides</p> <p>Match numerals to quantities within 10</p>	<p>Subitise within 5</p> <p>Ordinality and the staircase pattern</p> <p>Mass and Capacity</p> <p>Composition of 5</p> <p>6 and 7</p> <p>Make unequal sets equal</p>	<p>Length, Height and Time</p> <p>Counting using the staircase pattern</p> <p>Ordering of numbers to 8</p> <p>Composition of 7</p> <p>Doubling</p> <p>Odds and evens</p>	<p>Counting larger sets and things that cannot be moved</p> <p>Subitising to 6</p> <p>Composition 5 and a bit</p> <p>Composition of 10</p> <p>Comparison using ordinality</p>	<p>Introduce the Rekenrek</p> <p>Number bonds to 5</p> <p>Explore 3-D shapes</p> <p>Manipulate, compose and decompose</p> <p>Composition of numbers to 10</p> <p>Number patterns</p> <p>Visualise, build and map</p>
<p>Science</p>	<p>Humans</p>	<p>Materials</p>	<p>Earth and Space</p>	<p>Animals, excluding humans</p>	<p>Seasonal Changes and Plants</p>	<p>Forces and Light and Sound</p>
<p>Understanding the World <i>History</i> <i>Geography</i></p>	<p>History Home</p>	<p>Geography Home</p>	<p>History People Who Help Us</p>	<p>Geography Africa</p>	<p>Geography Seasons and Food</p>	<p>History Transport</p>
<p>Expressive Arts & Design <i>Art & Design</i> <i>Design Technology</i></p>	<p>Drawing, painting and self portraits</p> <p>Food preparation</p>	<p>Cutting and joining</p>	<p>Repeated patterns (printing)</p>	<p>Collage and colours</p>	<p>Painting and Mondrian Art (Modernism)</p>	<p>Mechanisms and movement</p>

<i>Music (charanga)</i>	Me	My stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
RE	FI How can people show they belong together? Human and Social Sciences	FI How can people show they belong together? Human and Social Sciences	F2 Who are the people in sacred (special) stories and why might they still be important today? Theology	F2 Who are the people in sacred (special) stories and why might they still be important today? Theology	F3 How do people know how to treat each other? Philosophy	F3 How do people know how to treat each other? Philosophy
PSED	Being Me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE <i>(Get Set 4 PE)</i>	Intro to P.E.	Dance	Fundamentals	Gymnastics	Ball Skills	Games