

English

- To identify the features of and write a newspaper report.
- To write a beginning, middle and end of a short narrative.
- Add prefixes and suffixes to words (including un- and -ed).
- Use a range of conjunctions in our writing (and, because, so).
- Use pronouns to avoid repetition.
- Punctuate sentences with capital letters, finger spaces, full stops, question marks and exclamation marks.
- To appreciate and write poetry.

Maths

- To count forwards and backwards between 50 and 100.
- To partition numbers into tens and ones.
- To recognise a range of coins.
- To recognise a range of notes.
- To be able to tell the time on the hour.
- To be able to tell the time to half hour.
- To be able to use number lines up to 100.

History

- To identify how significant people have contributed to national and international achievements.
- To Know key dates and places of significant events.
- To be able to sequence key dates related to space travel.
- Compare and contrast space travel.
- To recognise how space travel has changed over the last 100 years.
- To use language relating to the passing time.

Science

- To build structures strong enough to withstand wind.
- To build a waterproof structure.
- To understand the properties of glass and their uses.
- To understand which materials are used to make a variety of furniture.
- To know which materials are suitable for different purposes and why.



RE

- To understand that there are different celebrations.
- To understand that Chanukah is important to Jewish people.
- To recognise how Chanukah might make Jewish people feel.
- To understand the story of Chanukah and understand why this is important.

D&T

- To name a range of products and describe how they are used and their purpose.
- To know how wheels and levers move on vehicles.
- To design a space buggy and identify key materials.
- To know how to use equipment safely and to join materials together.

PE

- To explore yoga and mindfulness.
- To be able to copy and remember poses.
- To develop flexibility when holding poses.
- To develop balance whilst holding poses.
- To create yoga poses using a hoop.
- To create a yoga flow with a partner.

PSHCE

- To understand the life cycles of humans and animals.
- To identify things that have changed about me and things that have stayed the same.
- To know how my body has changed since I was a baby.
- To identify the parts of the body that make boys different to girls and to use the correct names.

Computing

- To sort, collate, edit and store simple digital content (using spreadsheets).
- To understand what is meant by technology and identify a variety of examples inside and outside of school.

Music

- To sing songs from memory.
- To play simple melodic instruments in C major, F major and D major and minor.