



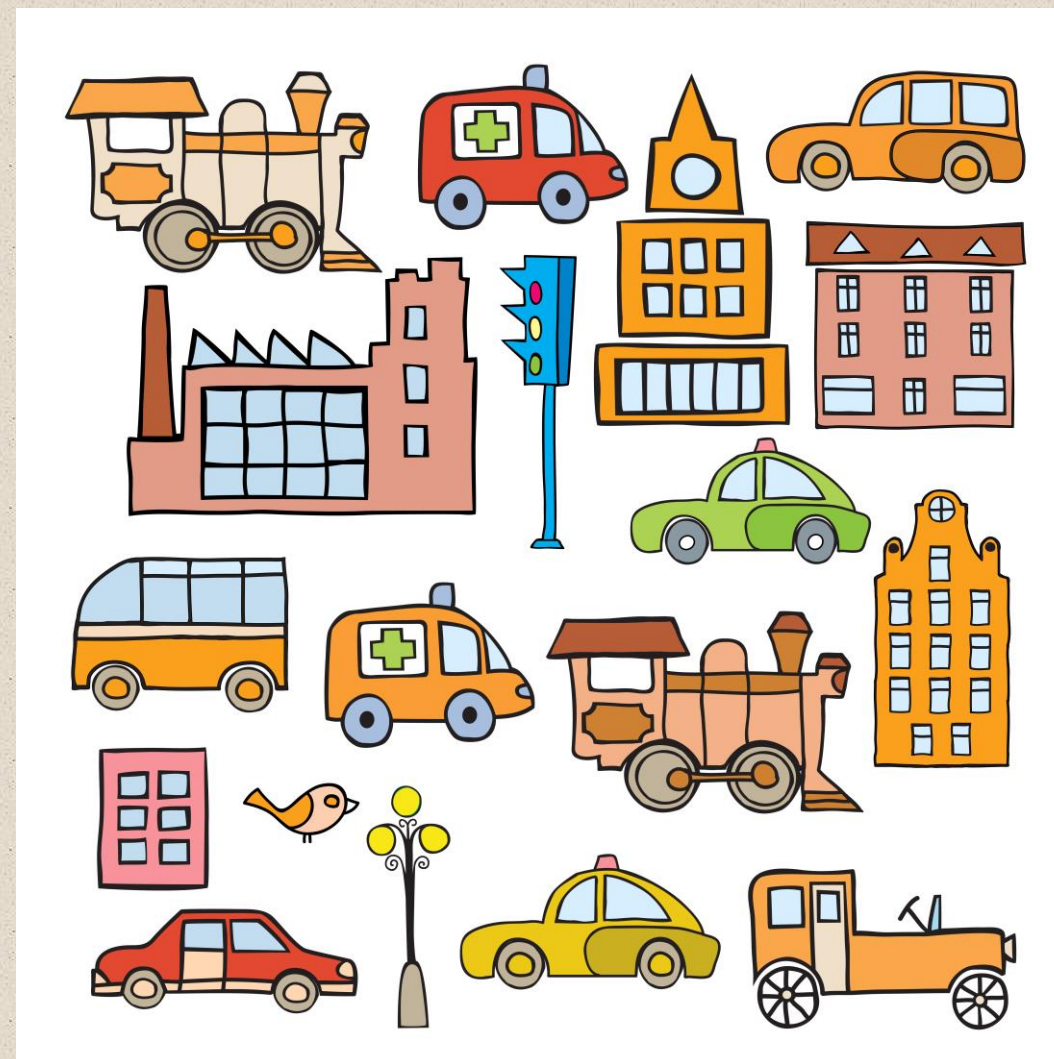
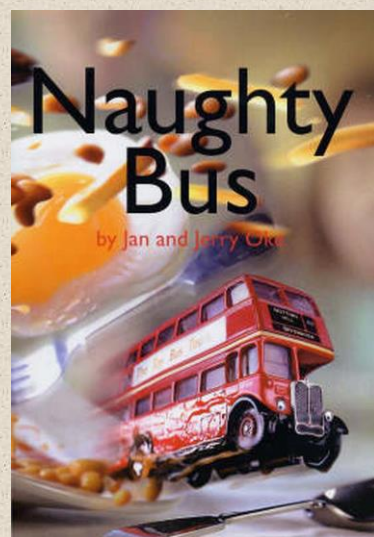
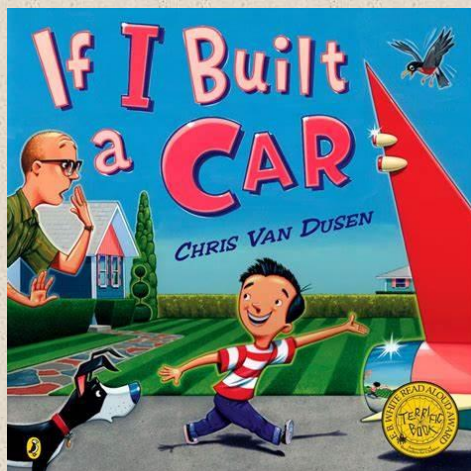
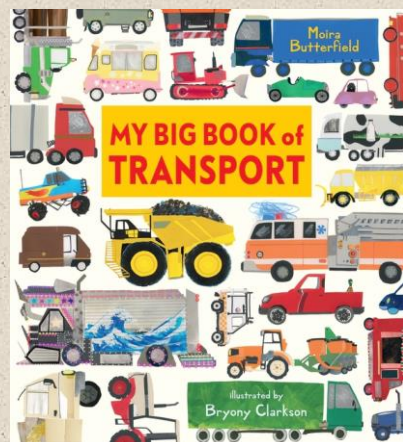
Rugby Free

Primary School

Reception Knowledge Organiser

Summer 2 – Transport

Our core texts this half term are...



Key Vocabulary we will be using this term:

Car, bus, bike, train, coach, airplane, boat, jet, engine, wheels, transport, movement, engineer, garage, inventor, museum.

How do we travel short distances? How do we travel long distances? Which transport do you think would be the quickest/slowest? Which is your favourite way to travel? Has transport always been the same?



Come on Our Learning Journey

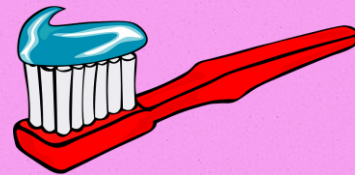
Our Core Areas of learning

We will be learning to...



Communication and language

- Listen attentively and respond to what they hear with relevant questions and comments
- Make comments and ask questions to clarify their understanding
- Hold conversations with peers and adults
- Participate in small group, class and one-to-one discussions
- Express their ideas and feelings using full sentences, including the use of different tenses and using conjunctions with support

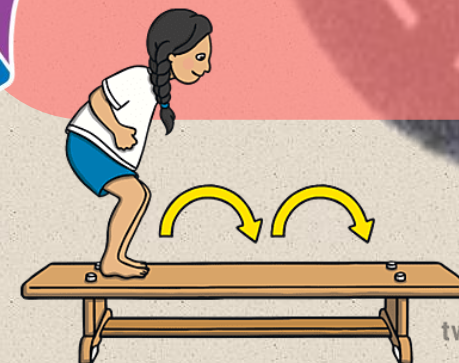
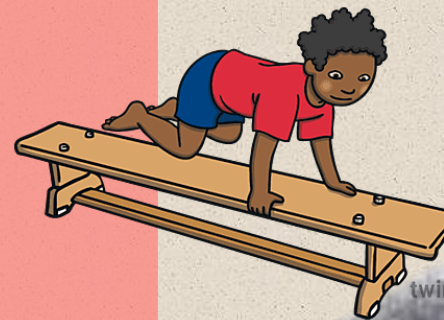


Personal Social and emotional development

- Name different body parts
- Think about what it means to be healthy
- Understand that we grow from babies to adults
- Express my feelings about new situations e.g., moving to Year 1
- Talk about worries we may have
- Share our best memories from Reception

Physical Development

- Hold a pencil effectively for fluent writing
- Manipulate objects in one hand without using the other hand for support
- Use a range of small tools for a purpose
- Develop our running and stopping skills
- Change direction to avoid others
- Join in with team sports
- Play cooperatively in a team game

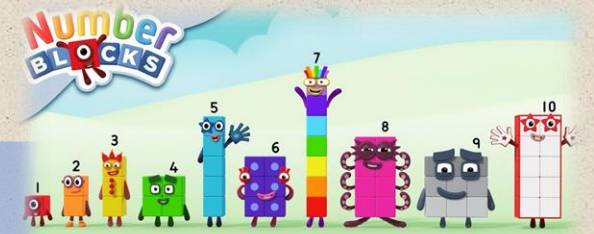


Part of My Heart



Specific Areas of learning

The children will be learning to...



Literacy

- Demonstrate an understanding of what has been read
- Anticipate key events in stories
- Use and understand new vocabulary
- Say a sound for each letter and some digraphs e.g. ch
- Read words that match phonic knowledge
- Read aloud simple sentences and books including some red words
- Write recognisable letters which are correctly formed
- Spell words by using Fred talk effectively
- Write simple phrases and sentences that can be read by others

Mathematics

- Understand what makes a shape and how different shapes can be found within others
- Follow and use positional language
- Explore position and direction through mapping
- Count on from a given number
- Use drawings to represent number problems
- Verbally explain number problems
- Use stories to create their own number problems



Understanding of the world

- Make comments about what they have heard
- Use language about past, present and future accurately
- Understand some similarities and different between the past and now
- Talk about how things change
- Use comparative statements
- Generate and test ideas
- Observe how shadows move
- Identify sources of sound
- Talk about special places to them
- Talk about special places to different people and different religions

Expressive Arts and Design

- Explore the function wheels and vehicle parts
- Show accuracy and care whilst drawing
- Use a range of small tools for cutting and joining
- Create a final design based on a plan showing precision and care
- Share creations with others showing pride
- Make use of props and materials when role playing characters.
- Invent and recount stories with their peers and their teacher
- Sing a range of well known nursery rhymes and songs
- Perform songs and rhymes with others and move in time with music.