

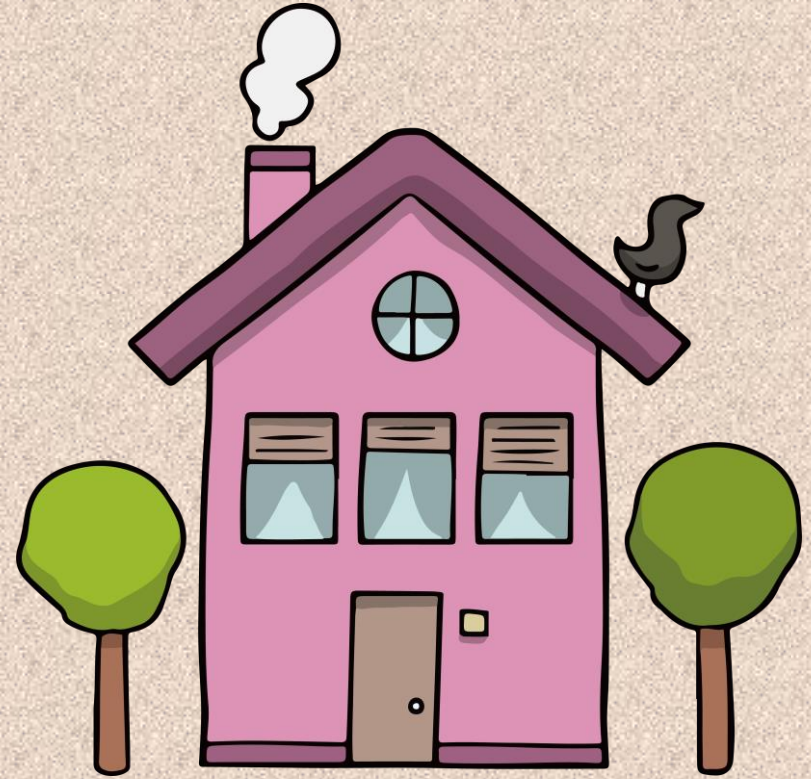
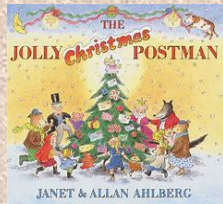
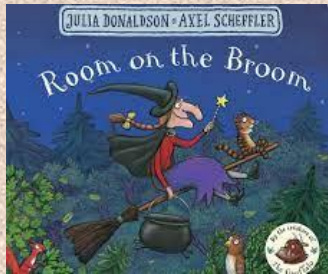
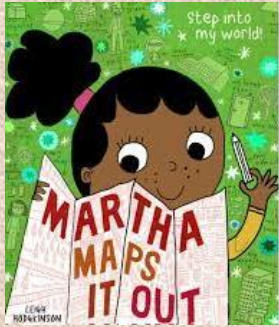


Rugby Free
Primary School

Reception Knowledge Organiser

Autumn 2 – Home

Our core texts this half term are...



How do you travel to school? What route do you take?

Key Vocabulary we will be using this term:

unique, favourite, differences, similarities, pincer, control, plastic, ocean, endangered, recycle, whale, jellyfish, journey, Christmas, setting, journey, traditional.

Explore the Useful Links with your child:

[Aerial View - Views from the air \(aerial-view.org\)](http://aerial-view.org)
<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>



Come on Our Learning Journey

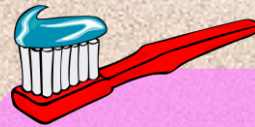


Our Core Areas of learning

We will be learning to...

Communication and language

- Maintain attention, concentrate and sit quietly during appropriate activity.
- Able to follow a story without pictures or props.
- Respond to instructions involving a two-part sequence.
- Listen and respond to ideas expressed by others in conversation or discussion.

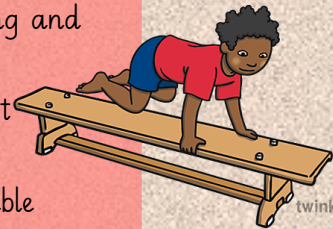


Personal Social and emotional development

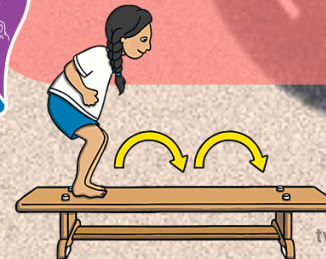
- Talk about things they are good at
- Understand what makes them special
- Know that everyone is different but the same in some ways
- Talk about why their home is special
- Talk about how to be a kind friend
- Understand how to stand up for themselves
- Recognise early warning signs
- Keep safe around roads.

Physical Development

- Explore different ways of moving – slithering, crawling, walking forwards and backwards
- Show control over objects e.g. pushing, batting, throwing and catching
- Use simple tools to effect change e.g. cutting
- Handle tools and malleable materials safely
- Form recognisable letters



Part of My Heart



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Specific Areas of learning

The children will be learning to...



Literacy

- Listen to familiar stories
- Use new vocabulary in the correct context
- Hear and say multiple sounds within words
- Blend set 1 sounds together when reading
- Apply phonics skills to blend CVC words together
- Write initial sounds of familiar words.
- Write/mark make in several different contexts
- Know that learnt phonics sounds can be used to build words for themselves and others to read.

Mathematics

- Identify representations of 1 – 5 , subitise and make their own collections
- Count up to five objects in different arrangements
- Understand simple properties of circles and triangles
- Hear and use positional language
- Build life size journeys and travels through them
- Match numbers to numerals and quantities
- Understand more/fewer
- Recognise shapes in everyday environment
- Understand simple properties of quadrilaterals
- Order key events
- Use language of time to describe when things happen



Understanding of the world

- Discuss and describe places that are important to them.
- Recognise and compare differences between home and school.
- Observe changes in their natural world and say why it is different now or will change in the future.
- Talk about objects and events and record through simple pictures/images.
- Use simple comparative statements to answer initial question simply.
- Recognise human features in the local environment
- Recognise physical features in their locality (trees, grass, field, plants, soil, hill)
- Ask questions about their local environment

Expressive Arts and Design

- Understand that all products are designed for a purpose
- Follow procedures of safety.
- Safely use and explore a variety of materials
- Practice cutting and joining
- Represent ideas in pictures
- Create a design for a purpose
- Describe what you have made ad its purpose