

English

- To punctuate lists with a comma.
- To write a non-fiction text.
- To use subordinate conjunctions.
- To use expanded noun phrases and similes to describe whilst writing a postcard.
- To use inference skills.
- To use inverted commas to punctuate speech.
- To create a free verse poem.
- To use apostrophes to mark contractions and possession.
- To make changes and edit our writing.

Maths

- To tell the time to the hour, half hour, quarter past and quarter to
- To tell the time to 5 minutes and write the time
- To recognise, make and add equal groups.
- To answer multiplication calculations using arrays.
- To divide by 2 and divide by 10.
- To double and half.
- To identify odd and even numbers.
- To learn the 2s, 5s and 10s times tables.

Geography

- To name, locate and identify the surrounding seas of the United Kingdom.
- To describe the effects of erosion and explain why it happens.
- To describe the size, location and physical feature on a UK coast and how it has changed.
- To identify the equator and the North and South poles.
- To use a compass and compass directions.

Science

- To identify materials and their uses.
- To explore which material is suitable for a specific purpose.
- To explore and test the stretchiness of materials.
- To understand materials can change their shape by twisting, bending, squashing or stretching.
- To explore the work of Charles McIntosh.



Year 2 Spring 1

Land and Water

PSHCE

- To choose a goal and think about how to achieve it.
- To recognise who I work well with.
- To explain some ways that I worked well.
- To know how to share success with other people.

RE

- To understand what is important to us and others.
- To understand what different people say about God.
- To discuss why God is important to different people

Art and Design

- To recognise artwork by Sam Cannon and Hamish Mackie.
- To compare different pieces of artwork.
- To use malleable materials to develop our sculpture skills.
- To experiment whilst making impressions in clay.
- To create a sculpture of an ammonite.
- To evaluate mine and others' sculptures.

PE

- To develop coordination when rolling and throwing a ball to hit a target.
- To develop coordination and technique when throwing and kicking a ball.
- To select and appropriate game to play a game.

Music

- To listen together and find the beat.
- To take turns to talk about the song.
- To compose an eight-bar melody using a glockenspiel.
- To play and perform an instrumental part by ear or from notation.
- To improvise using notes with the backing track of the song.

Computing

- To create and debug programmes
- Using technology to make logical reasoning to make predictions
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