

English

- To identify the features of a diary entry.
- To write a diary entry.
- To identify different sentence openers.
- To learn what a simile and to use them in our writing.
- To write a persuasive argument.
- To use expanded noun phrases.
- To write a character description.
- To write a setting description.
- To use role play to inform our writing.

Maths

- To add and subtract two two-digit numbers.
- To add and subtract three one-digit numbers.
- To solve problems with addition and subtraction.
- To solve missing number calculations.
- To recognise 2D and 3D shapes.
- To count side, faces and vertices on 2D and 3D shapes.
- To use lines of symmetry to complete shapes.
- To sort 2D and 3D shapes.
- To make patterns with 2D and 3D shapes.

History

- To describe how the gunpowder plot links to our local area of Rugby.
- To observe historical artefacts and speculate where they are from, why it was made and who owned it.
- Describe how specific areas in Rugby have changed from the past.
- Learn about the life of Rupert Brooke and describe his importance within Rugby.
- Learn about William Webb Ellis and describe his impact on Rugby and the rest of the world.

Science

- To recognise that living things live in environments to which they are suited.
- To appreciate that environments are constantly changing.
- To explore the rainforest and its problems.
- To describe life in the ocean.
- To discover the Arctic and Antarctic habitat.

Year 2 Autumn 2 Street Detectives: History Focus



PSHCE

- To understand that people make assumptions about boys and girls.
- To understand that it is ok to be different from others.

RE

- To retell the Christmas story.
- To recognise how different people celebrate advent.
- To understand the significance of Jesus to Christians.

Art and Design

- To know what a slider and pop up is.
- To know how to make a slider move from side to side and up and down.
- To design a Christmas card which has a moving mechanism for a child.
- To assemble, join and combine materials and components.
- To create a pop-up Christmas card.
- To evaluate our Christmas card based on the design criteria.

PE

- To develop coordination and be able to roll a ball.
- To dribble a ball using your feet.
- To develop control when kicking a ball.
- To develop coordination when throwing and catching.

Music

- To understand music by finding the beat.
- To know the type of song and instruments used.
- To know how to play certain notes on a glockenspiel.
- To know the difference between improvise and compose.

Computing

- To know how to use the search tool safely.
- To know what is safe information to post online.
- To use 2calculate tools.
- To use shortcuts.
- To use spreadsheets.
- To create a block graph using our data.